

Professionals that may be involved (with parental consent)

Educational Psychologist (EP): Specialist knowledge in child development and education. They support and advise on a range of educational difficulties.

Learning Support Team (LST): Specialist teachers who are able to help schools support children who have learning difficulties (including specific learning difficulties, dyslexia and dyspraxia).

Behaviour Support Team (BST): A specialised team who can give guidance and support for children with emotional/behavioural difficulties.

The Alternative and Augmentative Communication

Assistive ICT Team (AAC): For children with limited verbal communication they can provide advice on technological aids.

Integrated Services-Specialist Support (ISSS) ISSS is made up of 5 specialist support teams

1. Medical Education Team (MET): Educational support for children who are not able to attend school for long periods due to medical reasons

2. The Complex Communication Difficulties/Autism Team (CCD): Support for learners with a complex communication difficulty or an Autism Spectrum Disorder. The team provides assessments, advice and support for pupils, staff and parents.

3. The Multi-Sensory Impairment Team (MSI): Support for learners who have a combination of vision/hearing loss and additional difficulties.

4. The Visual Impairment Team (VI): Strategies and support for learners who have visual impairment, which cannot be corrected by glasses.

5. The Hearing Impaired Team (HI)

Health

Speech and Language Team (SALT): Support for children with receptive (what they understand) and expressive (what language they use) language difficulties and those who need support with speech formation.

Occupational Therapy: Support for children with sensory issues or movement difficulties including fine motor control

Physiotherapists: Support for children with physical needs.

The SEN and Disability 0-25 years Code of Practice (2014)

-The SEND reform is putting children, young people and families at the centre

-SEN statements are being replaced by an **Education Health Care Plan (EHCP)** to allow Education and Health to work more closely together

-The term 'SEN Support' will now replace School Action (SA) and School Action Plus (SA+)

-Provision Maps will replace Individual Education Plans (IEPs)

-The school budget holds funding for SEN pupils. Additional 'top-up' funding for exceptional cases can be applied for.

-Worcestershire has published a Local Offer which makes explicit what is available for all children in every school.

<https://www.edulink.networcs.net/senreform> for further information

-Our School Offer outlining provision available for children in our school is available on our school website

<https://www.edulink.networcs.net/schools/holyredeemer/Pages/Home.aspx>

-More support is available at

<http://www.worcestershire.gov.uk/cms/parent-partnership-service.aspx>

Contacts

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Holy Redeemer Catholic Primary SPECIAL EDUCATIONAL NEEDS

