



Holy Redeemer Catholic  
Primary School

# Environmental Policy

Signed by:	
Head Teacher	Christina Hall
Chair of Governors	Alan Smith
Date Adopted	25.04.2018
Date of Review	24.04.2019

‘Through the Holy Redeemer we seek to grow in faith and love and become great people who make a difference in our world.’

### **General aims and philosophy of the policy**

Holy Redeemer Catholic Primary School is committed to educating its pupils about the importance of respecting the environment, and to promoting sustainable development. The school recognises that it has a duty to prepare its children with the knowledge and skills to look after our planet, to manage the world’s resources wisely and to make a positive contribution by improving its local area. We therefore aim to develop good habits and behaviour patterns amongst staff and pupils. We will strive to **reduce** the amount of materials we use and waste we produce, **recycle** and **re-use** materials wherever possible, **restore** what is deemed to have been destroyed and **respect** our neighbours and our environment. The ECO Council has a key role in achieving this.

### **Curriculum**

We will:

- ensure that sustainability is covered consistently throughout the school in our curriculum.
- use the school grounds, including the eco garden area, as a source of teaching and learning opportunities for pupils.

### **Litter and Waste**

We will:

- re-use single sided paper.
- photocopy on both sides.
- print two pages to a sheet, where possible.
- check carefully that we are only printing essential pages.
- where possible, ask pupils to share worksheets or put the work on the interactive whiteboards.
- where possible, laminate documents used frequently, especially outdoors.
- recycle waste such as paper, metal cans, foil, and plastic bottles.
- reduce the amount of waste produced.
- ensure all classes have scrap paper trays.
- use scrap paper instead of a clean sheet of paper, wherever possible.
- help the Eco Council to keep grounds free of litter by ensuring pupils and staff put rubbish into the appropriate bin.
- ensure that all waste fruit is put into compost boxes for the Eco Council to collect at break time and lunch time.

### **Water**

We will:

- continue to collect rainwater for the plants on site.
- make pupils aware of the link between water use and financial cost.
- help pupils and the wider community understand that conserving water is vital to our future.

### **Energy Use**

We will:

- switch off lights and whiteboards in classrooms before leaving the classroom.
- keep outside doors shut in cold weather.

- ensure all computer monitors are switched whenever they are left unattended.
- ensure that radiators are managed efficiently.
- turn off laminating machine etc as soon as the use of the appliance is finished.
- turn off any tap left running and report any defective taps to the school office.
- encourage children to participate in all the energy saving activities
- monitor energy use as part of the ECO Council work.
- make all members of the school community aware of the link between energy use and financial cost.

### **Transport**

We will:

- raise awareness about the impact of transport to the environment and to people's health.
- encourage children to walk to school.
- continue to take part in the cycling proficiency scheme to encourage safe cycling.
- maintain adequate and safe facilities for pupils and staff cycling and walking to school.
- implement an effective awareness programme on road safety for pupils.

### **Purchasing Policy**

We will:

- check environmental standards of suppliers and contractors.
- endeavour to purchase paper and other stationery that is recycled or from sustainable managed forests.

### **The Outdoor Environment**

We will:

- ensure that the grounds provide for recreational use by pupils as well as provision to undertake exercise.
- continue to complete five minutes of exercise at the end of morning break.
- be aware that the school grounds provide the visitor with the first impression of the school and will influence the attitude and behaviour of the pupils.
- use the ECO garden and pond to study flora and fauna and their habitat. Children will be encouraged to return all living creatures to their original habitat.

### **Healthy Living**

We will:

- be aware that good mental as well as physical health at an early age not only helps avoid future health problems such as obesity and heart disease: It can also improve pupils' ability to learn.
- maintain a healthy school by looking holistically at issues of exercise, diet, the aesthetic quality of the school and its grounds.

### **Implementation and monitoring**

The ECO Council and a group of adults including teachers, governors and senior management will be involved in the development, implementation and review of the school's environmental policy. They should recommend action that could be taken to meet the policy's aims and where possible help to implement the action plan.

### **ECO Status**

The school holds the International Eco-Schools Award Certificate.